

SIMON FRASER UNIVERSITY
EDUCATION 422 LEARNING DISABILITIES
D100
Summer Semester 2009

THURSDAY 1:30-5:20 PM AQ 5039

Maureen Hoskyn, Ph.D.
Office: EDB 7641
Phone: 778-782-5808
Email: mhoskyn@sfu.ca

Objectives:

Education 422 is a theory-based course that is complimentary to Education 424, the practical lab-based course on children with learning disabilities. In Education 422, students will be introduced to the theoretical issues and foundations of the field of learning disabilities. Issues that will be discussed include: the identification of children with learning disabilities, language based learning disabilities (reading and writing), non-verbal learning disabilities, attention and memory, social learning disabilities.

Pre-requisite (or concurrent): Education 315 or Psychology 250

Course assignments:

Research Syntheses (2)	30 marks
Class activities	45 marks
Final	25 marks

Text: Wong, B., Graham, L., Hoskyn, M., & Berman, J. (Eds.). (2008). *The ABCs of learning disabilities* (2nd ed.). Amsterdam ; Boston : Elsevier/Academic Press.